

2020-21 Florida's Optional Innovative Reopening Plan for Seaside School, Inc

Proposed Innovative Model

The charter school or charter school network shall explain in detail the proposed Innovative Model by school type (elementary, middle, high, combination, alternative, DJJ education programs, etc.). This description must include the following: in-person instruction, specialized instruction, live synchronous or asynchronous instruction with the same curriculum as in-person instruction, and the ability to interact with a student's teacher and peers.

Following the guidelines of the State of Florida and Walton County School District, Seaside School Inc will have a variety of innovative options for students for the fall semester (August-December) based on what is developmentally appropriate for each grade level and goals of mission, vision, established academic model, and location.

Students in 5th through 8th grades can choose one of the following:

- **Traditional School On Seaside Neighborhood School Campus:** Students will return to campus for five days a week at Seaside Neighborhood School. Enhanced safety protocols will be in place and innovative scheduling will be in place to minimize movement.

Students who require specialized instruction will be serviced by our staff of ESE teachers, guidance counselors, general education teachers, and administrators. These students will be serviced, as is legally required, by our staff of ESE teachers, guidance counselors, general education teachers, and administrators. Students will receive intensive services and support during the in-person advisory time. In addition, beyond checking in with the students, regular check-ins with parents to provide support and resources will take place.

- **Innovative Learning Plan via Seaside Neighborhood School:** Students will join a virtual cohort of their peers. This virtual cohort will have a synchronous virtual experience at home with verbal and visual interaction with Seaside Neighborhood School teachers and their virtual cohort five days a week. In addition, to best serve our students' developmental needs, we will offer a very controlled in-person advisory time, separate from the on campus student body, one day per week for a duration of 2 hours. During this time students will complete any assessments, engage in progress monitoring, and pick-up any needed supplies for the following week.

Students who require specialized instruction will be serviced, as is legally required, by our staff of ESE teachers, guidance counselors, general education teachers, and administrators. Students will receive intensive services and support during the in-person advisory time. In addition, beyond checking in with the students, regular check-ins with parents to provide support and resources will take place.

In accordance with state regulation if a student is receiving instruction through innovative teaching methods fails to make adequate progress, they will receive additional support and the opportunity to transition to another teaching method.

Students in 9th and 10th grade can choose the following:

- **Traditional School On Seacoast Collegiate High School Campus:** Students will return to campus for five days a week at Seacoast Collegiate High School. Enhanced safety protocols will be in place and innovative scheduling will be in place to minimize movement.
- **Innovative Learning Plan via Seacoast Collegiate High School:** Students will join a virtual cohort of their peers. This virtual cohort will have a synchronous or asynchronous virtual experience, depending on the course, at home with verbal and visual interaction with Seacoast Collegiate High School teachers and their virtual cohort five days a week.

Students who require specialized instruction will be serviced, as is legally required, by our staff of ESE teachers, guidance counselors, general education teachers, and administrators.

In accordance with state regulation if a student is receiving instruction through innovative teaching methods fails to make adequate progress, they will receive additional support and the opportunity to transition to another teaching method.

Students in 11th and 12th grade students are dual enrolled at Northwest Florida State College. They will take classes as originally planned. These classes will be, as determined by Northwest Florida State College, in-person or virtual. Our Seaside School, Inc staff member who is located on the Northwest Florida State College will facilitate and support students during this process.

Students who require specialized instruction will have access to services through Northwest Florida State College Office of Student Services.

Reopening Plan Assurances

The charter school or charter school network must agree to ALL of the assurances by checking the corresponding boxes.

✓ *Assurance 1: Upon reopening in August, the charter school or charter school network will assure that all brick and mortar schools are open at least five days per week for all students subject to advice and orders of the Florida Department of Health, local departments of health, Executive Order 20-149, and subsequent executive orders. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____*

All of our campuses will be open for brick and mortar school as proposed by both the “Traditional School On Seaside Neighborhood School Campus” and “Traditional School on Seacoast Collegiate High School Campus” plans. Students will return to campus for five days a week. Enhanced safety protocols will be in place and innovative scheduling will be in place to minimize movement.

✓ *Assurance 2: The charter school or charter school network must provide the full array of services that are required by law so that families who wish to educate their children in a brick and mortar school have the opportunity to do so. These services include in-person instruction, specialized instruction for students with an Individual Educational Plan (IEP) and those services required for vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and students who are English language learners (ELLs). Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____*

In accordance with the law Seaside School, Inc will provide a full array of services to students and families. Students who require specialized instruction will be serviced by our staff of ESE teachers, guidance counselors, general education teachers, and administrators.

✓ *Assurance 3: The charter school or charter school network will provide robust progress monitoring to all students; tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____*

All Seaside School, Inc students will receive progress monitoring through the use of formative assessments, quarterly STAR math and reading tests, teacher-created 9 week assessments, and a variety of other tools (ie Achieve 3000). Both brick and mortar students and virtual students will be assessed using these tools.

If at any time there is a concern a variety of interventions will take place and students will be supported by general education teachers, ESE teachers, counselors, and administrators. This will allow the school, student, and families to determine what setting will best facilitate success.

✓ *Assurance 4: The charter school or charter school network will work with IEP teams to determine needed services, including compensatory services for students with disabilities. Charter schools must immediately begin working with IEP teams to identify students who may have regressed during school closures. IEP teams must follow a student-centered approach with a commitment to ensure that the individual needs of each child are met. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____*

In accordance with the law Seaside School, Inc will provide a full array of services to students and families. Students who require specialized instruction will be serviced by our staff of ESE teachers, guidance counselors, general education teachers, administrators and the Northwest Florida State College Office of Student Services staff.

IEP teams have already begun the process of reviewing IEPs and communication with parents so that we can best support them in whichever school option they choose. If families choose the virtual options emphasis will be on whole family communication and support so that the student can achieve success.

✓ *Assurance 5: The charter school or charter school network will work with ELL Committees to identify ELLs who have regressed and determine if additional or supplemental English for Speakers of Other Languages (ESOL) services are needed. Charter schools should ensure that appropriate 2020-21 Florida's Optional Innovative Reopening Plan [District] Page 4 identification of English skills has been noted and that schools have the resources to implement additional interventions and strategies. Provide the page(s) where the narrative of this assurance is located in your submitted plan: _____*

Currently we have two 11th grade ELL students. They receive support through Northwest Florida State College's Office of Student Services.

✓ *Assurance 6: Progress monitoring data must be shared regularly by the charter school with its sponsoring school district, in a manner prescribed by the Department.*

As prescribed by the Department we will share our annual standardized test scores (ie FSA, FCAT, Advanced Placement Tests, PERT, etc), STAR math and reading data and quarterly report cards.