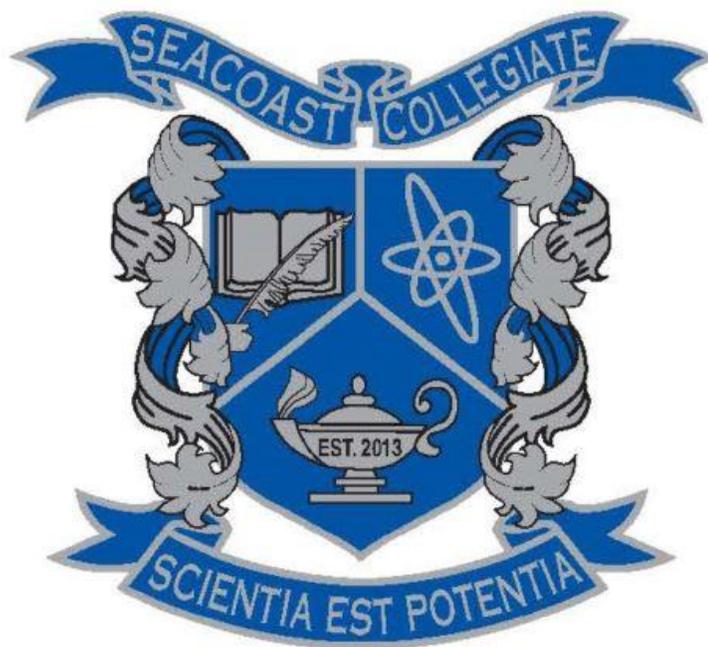


Curriculum Guide 2018-2019



SEASIDE SCHOOL, INC.
109 GREENWAY TRAIL
SANTA ROSA BEACH, FL 32469

2018

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STATEMENT OF PURPOSE

In order for our future leaders to be successful in the world marketplace, they must be global and creative thinkers, master communicators, and innovative problem solvers. Seacoast Collegiate High School's mission is to create a small supportive collegiate environment that fosters a climate of intellectual growth and creativity through the arts, science, technology, engineering, math and computer science.

The collegiate program is for high school students who desire to undertake college-level courses to earn their high school diploma and associate degree. SCHS begins their collegiate program in ninth and tenth grades with a focus on reading and writing across the content areas, study skills, and core academics.

Students begin their college program of study at Northwest Florida State College in eleventh grade. In combination with their college classes, juniors and seniors intern with mentors in their field of study; providing practical experience and direction as they move into bachelor and graduate level degrees.



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PRINCIPLES OF PARTICIPATION

Seacoast Collegiate High School exists for the purpose of educating students in a rigorous academic environment. We are pleased that you have made this academic choice and encourage your participation to the fullest. To assure understanding of policies and procedures regarding conduct, curriculum, and communication you are asked to read the following and indicate your understanding and acceptance.

- a. I understand that as a Seacoast Collegiate High School student (Dual Enrollment/Collegiate or Pre-collegiate) I will be enrolled for some or all of my classes in college credit, honors and AP courses and that the depth, breadth, rigor and pace of these courses will be at the pre-collegiate or college level.
- b. NWFSC in Niceville and South Walton is an open campus environment. Students in grades 11 and 12 are fully engaged in college course work with varying time commitments to their course work. Understanding students may need to arrive and leave the campus at different times; I fully understand that Seacoast Collegiate High School, its officers, trustees, employees, and agents are released from all liability, claims of demands for any damage, loss or injury to me my property, or parent's property in connection with my actions. Students in grade 9th and 10th are expected to remain on campus during the regular school day hours and are not allowed to leave campus. The majority of students' classes will be located at NWFSC in Niceville for 11th and 12th grades.
- c. I understand that Seacoast Collegiate High School students in college level courses are subject to the same standards, policies, and responsibilities as other college students unless otherwise restricted by federal, state or local requirements.
- d. I understand that curriculum content, evaluation, and selection of appropriate instructional materials are the prerogative of the college instructor and will not differ for dual enrolled Seacoast Collegiate High School students from that presented for traditional college students.
- e. I understand that a minimum un-weighted 3.0 GPA and coordinate scores on the PERT, ACT or SAT are mandatory for enrollment in dual enrollment courses at the 11th and 12th grade levels. If these two requirements are not met then the student must enroll in a traditional educational setting.



- f.** I understand that NWFSC is an open campus and that I will be attending classes with non-high school aged students and that I may encounter students of a variety of ages and backgrounds while on the NWFSC Campus.
- g.** I understand that the Seacoast Collegiate High School Administrator, Dr. Holley Handley, is the first point of contact for parents who wish to discuss academic progress in a course, schedule a conference, or request information about school or classroom activities.
- h.** I understand that the weekly Newsletter (Swordfish Standards) is the central communication device for the high school and it is my responsibility as a parent and student to be aware of those events listed.
- i.** I understand that during the second semester of my sophomore year I will take either the ACT or SAT. If this is a financial burden then a meeting with administration will be needed to assure that funds can be made available for this assessment.
- j.** I understand that attendance at an orientation session is required for the parent(s)/guardian(s) of each new student.
- k.** I understand that I must agree to abide by all Seacoast Collegiate High School policies and procedures including but not limited to the Student Code of Conduct, Pupil Progression Plan, attendance policies and discipline policies, as well as to applicable college policies.
- l.** I understand that completion of high school graduation requirements does not guarantee completion of an AA degree. To receive an AA degree, I understand that a student must meet all program requirements identified in the NWFSC College Catalog at the time of the student's initial admission.
- m.** I understand that I will be expected to sign an agreement outlining my responsibility for all instructional materials, textbooks, and equipment issued to me.
- n.** I agree to attend school regularly (see that my child attends regularly).



- o. I understand that registering my daily attendance at school in accordance with my official SCHS schedule is my responsibility and that I may be counted absent if I fail to register my attendance daily. Official daily attendance is recorded when I swipe my Student ID card upon arriving campus. If the Student ID card is unavailable attendance must be registered manually through the guidance counselor. The ID card must be replaced at my cost within one week after the first failure to use the automated system.
- p. I understand participation in a Leadership Skills/ Techniques class is required for every student in their 11th and 12th grade year and weekly in-person attendance for this class is mandatory.
- q. I understand the dual enrollment policies set forth by NWFSC. I understand withdrawing from a college class after drop/add period results in a “W” on my college transcript. I understand as a SCHS student I am allowed 2 unsuccessful attempts in college classes to remain eligible for dual enrollment and therefore a SCHS student. Unsuccessful attempts include W’s or a failing grade.

I understand the rigor, expectations, and supports that will be a part of my child’s educational journey. Moreover, I understand my responsibilities as a parent of a SCHS student.

Registration Parameters

Seacoast Collegiate High School curriculum is designed to simultaneously meet the requirements for a high school diploma, Associate of Arts/Science Degree, Florida Bright Futures Scholarship, upper division college admission both public and private (in-state and out), Southern Association of Schools and Colleges (SACS) accreditation standards, and budgetary requirements. The method for meeting these various requirements is through enrollment in a combination of high school courses and courses which count as credit for high school and college known as Dual Enrollment classes. Some of the classes will be taught by Seacoast Collegiate High School faculty and some will be taught by College instructors. It is the student’s responsibility to become aware of all of the above requirements as they apply to their individual situation. Students should set up a Comprehensive Graduation Plan (CGP) which incorporates all of the courses sequentially for the ensuing high school years. Before completing the CGP students will need to go to the college student services office to obtain a **Program of Study** (POS) for the particular major



and University they plan to attend if known. (Students and parents must work in coordination with SCHS Guidance and NWFSC academic advisors concerning the POS).

The courses available to students at Seacoast Collegiate High School include the high school courses offered by Seacoast Collegiate High School and approved college courses which are taught on the Niceville campus of NWFSC. Some courses are not offered on the Niceville campus or during the normal school day; therefore, the Principal's approval is required. A list of all College courses are located on the NWFSC website

College Courses for Dual Enrollment

(11th and 12th grades)

- Instructors are not guaranteed.
- Schedules are not guaranteed. It may be necessary to adjust a schedule for various reasons.
- Classes are not guaranteed.
- Students should register for classes offered on the Niceville campus only.
- Students who ride the bus should register for classes offered between 8:00 am and 3:15 pm on Monday through Thursday.
- Check for prerequisites and sequence of courses before signing up for a class.
- Students must have sufficient PERT, ACT, or SAT scores in order to register for college Writing and Grammar and College Algebra.
- Carefully check the course reference number and campus location as you register. If you make an error, you may not get the schedule you wanted.
- Attendance is mandatory and per Florida Law is monitored and documented in the students' record.
- Students are not allowed to take NWFSC Distance Learning classes for high school credit except when no alternative is available that fits within the CGP.
- Changes occur frequently so do not assume practices in place the previous year will continue the next. Be sure to seek advice if uncertain.
- Directed study hours will be assigned to students who need additional academic support.
- Student Services reserves the right to adjust students' schedules to assist students with their academic success.
- Students will be enrolled in 5 college classes equaling 15 hours per semester
- Students will be enrolled in a Leadership Skills class in their Junior year
- Students will be enrolled in Leadership Techniques class their Senior year



Glossary of Documents and Forms

Comprehensive Graduation Plan (CGP) - This is an overall plan for the high school and college classes the student is to take while at Seacoast Collegiate High School or at NWFSC. It shows the sequence of classes and the semesters they are scheduled to be taken to earn a High School Diploma and the AA degree. The CGP may be revised as academic circumstances change to meet a student's individual unique needs.

Program of Study (POS) - This is completed by NWFSC Student Services in Building C and lists the courses that are required to obtain an AA Degree at NWFSC. The POS is based on the student's major and the university they plan to attend.

Graduation Checklist (GC) - This sheet lists the classes a student has completed as they accumulate and the remaining credits required to graduate from high school.

Registration and Drop/Add Form (Yellow Form) – This is the official record of the student's request for classes. It must be completed every semester and signed by the student's parent/guardian.

Withdrawal/Audit Form (White Form) – This is the form that must be completed in order for a student to withdraw from a class or audit (attend class, do all the work and not receive a grade) a class. Submission of the form **does not** constitute withdrawal until the request is approved.

Schedule of Classes – This is the college class schedule which can be found on the NWFSC web page at <http://www.NWFSC.edu/>.

SCHS Curriculum Requirements and Procedures: Full Time Dual Enrollment

- Students are required to sign in when they arrive on campus each day.
- Juniors and Seniors are required to complete an Academic Leadership Class.
- Students are required to attend leadership classes which may be presented using a combination of face to face meetings with the instructor and a distance learning platform. Attendance is monitored and documented in the student records.
- Introduction to Education (EDF1005) and Teaching Diverse Populations (EDG2701) may be taken only during the senior year.
- Students are not allowed to withdraw or audit applied music classes or music special topics classes after the **midterm** of the semester.



Leadership Courses

The Leadership course requirement at Seacoast Collegiate High School is part of the school's innovative mission. It is intended to provide students with an additional perspective on general education, current world and local issues, the interdisciplinary nature of the subjects studied at Seacoast Collegiate High School and connections to careers and education beyond secondary school. Participation is designed not only to add knowledge, but also to strengthen the student's ability to participate in structured discussions, Socratic exchanges, problem-solving, critical thinking and informal debate. Research and projects associated with the course provide students the opportunity to study their own learning interests in greater depth and breadth and to assume responsibility for their own learning through active involvement in collecting, selecting, and reflecting on their educational experiences at Seacoast Collegiate High School.

Language Arts

All **Freshmen** will take English I Honors and all **Sophomores** will take either English 2 honors or AP Language and Composition. **Juniors'** placement into an appropriate Language Arts Course will be determined as follows:

1. A student who does not have an AP Language and Composition Exam score or has scored below a 3 will be placed into LIN1670 Writing and Grammar followed by ENC1101 English Comp 1.
2. A student that has scored a 3 on the AP Language and Composition Exam has the opportunity to be awarded credit for ENC1101 and possibly placed into ENC1102 English Comp 2 followed Humanities with writing course.
3. A student that has scored a 4 or 5 on the AP Language and Composition Exam has the opportunity to be awarded credit for both ENC1101 and ENC1102. However, the student must still meet the requirements for High School graduation. Thus (2) elective English college classes will be scheduled if the student elects to take the AP credit.

Mathematics

Incoming students' placement in Mathematics courses are decided in conjunction with the mathematics instructor and guidance counselor based upon student's previous academic achievement in mathematics. All students are required to take and pass Algebra 1 and the Algebra 1 End Of Course Exam in order to earn a Florida High School Diploma. Students, placed in Geometry, are also required take an EOC Exam. All EOC Exams constitute 30% of students' full year mathematics grade.

Students entering as freshman that have not had an Algebra 1 course in Middle School will be enrolled in Algebra 1. Students entering as freshman who have already completed an Algebra 1 course in middle school will be enrolled in Honors Geometry.



Any students entering as freshman or sophomores that have already completed both Algebra 1 and Geometry will be enrolled in Algebra II or Dual Enrollment College Algebra.¹ It is possible for students to take two math courses in the same year at the discretion of the mathematics instructor.

Sophomores with sufficient PERT scores will be placed in Intermediate Algebra MAT1033A or College Algebra MAC1105. Juniors with a PERT score below 123 will be recommended to complete Math for College Readiness through FLVS and retest PERT Math to earn a qualifying score for entrance into College Algebra MAC1105. If a student still scores between 113 – 122 the student will be placed in Intermediate Algebra MAT1033A in order to then advance to College Algebra. The AA degree requires a student to take at least two college level mathematics classes above MAT1033A Intermediate Algebra. Students who have completed Algebra II and have PERT scores over 123 will be placed in MAC1105 College Algebra. Permission may be given if CLM math scores are above 133 and grades are high enough, to take advanced mathematics when a student wishes to pursue a degree in engineering, science, computer science or any other program requiring advanced mathematics. Any student pursuing these degrees must be prepared to take extra mathematics courses during the summer. Some advanced math courses may be offered evenings only.

Juniors must meet all of the following criteria for placement in MAC1140 Pre-Calculus:

1. Earn an A or B in both semesters of Algebra I and Geometry
2. Score 133 or higher on the math portion of the PERT

Science

All ninth graders must take Biology Honors. All tenth grade students must take Chemistry Honors. During the junior and senior year, care should be taken in scheduling science classes that are challenging and appropriate for a student's major requirements. These classes should be appropriate to the student's level of preparation, especially in mathematics. A strong mathematics background, College Algebra for College Chemistry and Calculus I for College Physics, is needed. Three college science courses are required for an AA degree. Wellness may be taken instead of a science course for the AA but counts as the required personal fitness for high school credit.

¹ MAC1105 College Algebra will be offered on campus for highly qualified sophomores who have completed Algebra 1, Algebra 2, and Geometry. As an additional requirement for placement, students will also need a minimum score of 123 on the PERT Exam or have earned a concordant ACT/SAT mathematics score.



Social Studies

All ninth graders will take World History Honors and tenth graders will take either AP US History or honors US History depending on teacher criteria. Seacoast Collegiate High School students will take POS1081 American Government or ECO2013 Economics during their twelfth grade year.

**Students that earn a 3 on the AP US History Exam will be awarded credit for AMH2010.*

**Students that earn a 4 or 5 on the AP US History Exam will be awarded credit for AMH2010 and AMH2020.*

Foreign Language

At the current time Florida law does not require foreign language to graduate from high school except in the 18 credit graduation option. However, students are required to complete two foreign language courses taken sequentially (sequentially does not necessarily mean consecutive year) to meet university admission requirements and for the Bright Futures Scholarship. Students who have earned two years credit in foreign language prior to admission to the Collegiate High School are exempt from further foreign language classes. If a student has completed only one year of a language prior to entering Seacoast Collegiate High School a competency exam may be given to determine appropriate placement in a college credit language course. Spanish is offered to meet the foreign language requirement. Two full high school credits may be earned in one year of foreign language study at NWFSC.

Health and Fitness

The state of Florida requires 1.0 credits of physical education/ personal fitness for graduation. Several options are available to fulfill these requirements. He/she will need to take Wellness HLP1081 to fulfill the personal fitness requirement and an additional 0.5 credit to fulfill the physical education requirement. Participation in a high school sport for 2 years also can be used for a waiver to satisfy this requirement.

Important Considerations

Students should enroll in the most challenging classes in which they are capable of being successful. This is not only the best preparation for upper division colleges and schools, but also is more impressive to admissions officials at these schools. After all core courses for graduation are met, any college course may be taken as an elective.



In most cases, after a student earns an AA degree their admission status for upper division universities will be considered as transfer students. Out-of-state or private schools will want a high school transcript and a college transcript. Students who earn the AA degree are guaranteed entry into the state university system, provided they meet the individual “school” requirements. This means, for example, a student may be granted the AA degree entitling entry to upper division, but because he/she does not have a 2.5 GPA and most of the necessary mathematics course credits, that student may be denied entry to the “school of engineering,” and also the upper division of the university selected as first choice. Sometimes, in a situation like this, when the GPA is high enough but not all of the courses have been completed, students may enter an alternate school at the university until such requirements are met. Courses taken after high school graduation will be at the students’ expense. However, the Bright Futures scholarship may cover the tuition for qualified students. Limitations may apply to Bright Futures Scholarships.

Since program requirements for various majors and schools vary, students are encouraged to go to College Student Services in SSB Building and get a **Program of Study (POS)** completed with a college advisor as soon as possible. A **Comprehensive Graduation Plan (CGP)** which sequentially lists the courses that a student needs for high school graduation and AA degree requirements is then developed. Students will meet with SCHS counselor in Seacoast Collegiate High School Student Services office to prepare the CGP. A **Graduation Credit Checklist** will be maintained to monitor the accumulation of credits necessary for graduation. **Students must update their plans whenever they change their major.** It is important that changes be reported to guidance department ensuring that these important documents are up-to-date and accurate.

Minimum Grade Level Progression

At the time of entry into the school, grade level designations are based upon accumulation of high school credits as follows. After initial entry into the school, grade designations will be determined on both a chronological and credit basis; the primary indicator being the number of credits earned.

- **Ninth Grade Level (High School Freshmen)** Successful completion of Middle School
- **Tenth Grade Level (High School Sophomore)** 5 – 9.5 high school credits
- **Eleventh Grade Level (High School Junior)** 10.0 – 16.5 high school credits
- **Twelfth Grade Level (High School Senior)** 17.0 or more high school credits



Appropriate Course Load

Juniors and seniors are required to take a minimum of 15 hours. Normally a student will not be permitted to enroll in more than 18 college credits or the equivalent number of high school and/or college credits during a single semester. Advance approval of Seacoast Collegiate High School Principal is required for enrollment in more than 18 credits. Approval will be based upon several factors, including but not limited to past academic performance, the nature and outside workload of the desired courses, the student's educational goals, availability of courses, and other activities.

9th and 10th Grade Curriculum Taught by the SCHS

All high school courses taught at Seacoast Collegiate High School are Honors or Advanced Placement level courses.

All sophomores are required to take US History, English, Chemistry, Geometry and/or MAC1105. Students have the opportunity to take AP Computer Science, administrative office technology, or internet business associate courses, statistics, and algebra II. Sophomores who have completed any of the above requirements may be placed in alternative courses to complete the 1500 minute attendance requirement.

All sophomores *will* take either the ACT or SAT during their second semester.

SCHS Class Descriptions

World History Honors 9-12 Course 2109320 (1 hc)

World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

Advanced Placement United States History 2100330 (1 hc)

Explore events of U.S. history through the use and analysis of documents, images, cartoons, quantitative data, and other primary sources. Develop an understanding of major themes in U.S. History, including American identity, economic and social life, political change and continuity, and the U.S. role in the world.



Advanced Placement Human Geography 2103400 (1 hc)

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

English Honors 1 1001320 (1 hc)

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, language, and literature in preparation for college and career readiness.

English Honors 2 1001350 (1 hc)

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

Advanced Placement English Language and Composition 1001420 (1 hc)

This course is designed to help students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. By their writing and reading in this course, students would become aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effective writing. Rhetoric acquisition is a staple of this course. Essential explicit instruction for the AP English Language and Composition examination drives this course. College credit is available for all students in this course. All students are expected to take and pass the AP exam administered in May. All students are expected to sit for the SAT or ACT test in the Spring of the year. More information about the AP program can be found at www.collegeboard.com



Algebra 1 (1 hc)

This is a two semester course which will encompass all operations with real numbers to include radicals, solving of linear, polynomial, rational and radical equations, operations with polynomials to include factoring. Students should have a working knowledge of basic arithmetic to include operations with fractions before enrolling. (EOC course)

Algebra 2 Honors 1200340 (1 hc)

Prerequisite: Algebra 1

This is a two semester course which will involve a deeper study of all operations with real and complex numbers to include radicals, solving of linear, polynomial, exponential, rational and radical equations, operations with polynomials to include factoring. Students will model linear, rational, polynomial and exponential functions using the TI83+ graphing calculator. A strong background in Algebra 1 is required before enrolling in this class.

Geometry Honors 1206320 (1 hc)

Prerequisite: Algebra 1

Students study Geometry as a mathematical system through the deductive development of relationships in the plane and space developed intuitively in previous years. Students study congruent segments and angles, circle chords, secants and tangent segments, parallel and perpendicular lines, angle measure in triangles, direct and indirect triangle congruence and similarity, proofs, solids of revolution, logic, similar triangles, transformations, the Pythagorean Theorem, geometric constructions, coordinate geometry, and surface area and volume of solids. Students who have not taken geometry and do not have test score to take College Geometry will be placed in this course. (EOC course)

College Algebra MAC1105 (3 cc 1 hc)

Prerequisite: Algebra 2 and appropriate score on the mathematics placement test.

Function-based college algebra course which will include the following topics: functions and functional notation; domains and ranges of functions; graphs of functions and relations; operations on functions; inverse functions; linear, quadratic, and rational functions; absolute value and radical functions; exponential and logarithmic properties, functions, and equations; systems of equations and inequalities; and applications of functions (curve fitting, modeling, optimization, exponential/logarithmic growth and decay). The TI-83+ graphing calculator is required.



Pre-Calculus Algebra MAC1140 (3cc 1hc)

Prerequisite: Completion of MAC1105 with a grade of “C” or better.

This course covers equations and inequalities; linear, quadratic logarithmic and exponential functions and relations; systems of equations, matrices and determinants, mathematical proof techniques, including mathematical induction. Binomial theorem, sequences and series; and applications of algebraic techniques in the real world are also covered. The TI-83+ graphing calculator is required.

Biology Honors 2000320 (1 hc)

While the content focus of this course is consistent with the Biology I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (National Research Council, 2006, p.77; NSTA, 2007). (EOC course)

Chemistry 1 Honors 2003350 (1 hc)

While the content focus of this course is consistent with the Chemistry I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Advanced Placement Computer Science A: 0200320



AP Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that includes problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using multiple languages and formats. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

Introduction to Technology and Computer Systems

Technology and computer courses prepare students to work effectively in today's business environment. In this course, we will learn about the tasks involved in various Information Technology (IT) job roles, and explore career opportunities in the IT industry. We will also learn about Internet connection methods, Internet protocols, the Domain Name System, cloud computing, and mobile devices. We will study the basic functions of Web browsers, components of the Web and uses in the business world. We will discuss how to protect ourselves and others on line and all risks involved in accessing digital systems. In addition, we will have the opportunity to receive a certification from the CIW Foundation that is nationally used to demonstrate basic knowledge and understanding of the IT world.

AP Psychology (1.0 hc)

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.



Spanish 1 (#0708340)

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

Spanish 2 (#0708350)

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 1. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

The course content will continue reflecting the cultural values of Spanish language and societies.

Spanish 3 Honors (#0708360)

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 2. Students are exposed to a variety of Spanish literary genres and authors from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.

² French, Chinese, American Sign Language and Spanish are all available during the 11th and 12th grade years.



The course content will continue reflecting the cultural values of Spanish language and societies.

Spanish 4 Honors (#0708370)

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 3. Students are exposed to a variety of Spanish literary genres, authors, and technical styles from a variety of cultural authentic sources. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired. The course content will continue reflecting the cultural values of Spanish language and societies.

Team Sports 1 Course # 1503350 and/or Team Sports 2 Course # 1503360 (Credit 1 each)

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

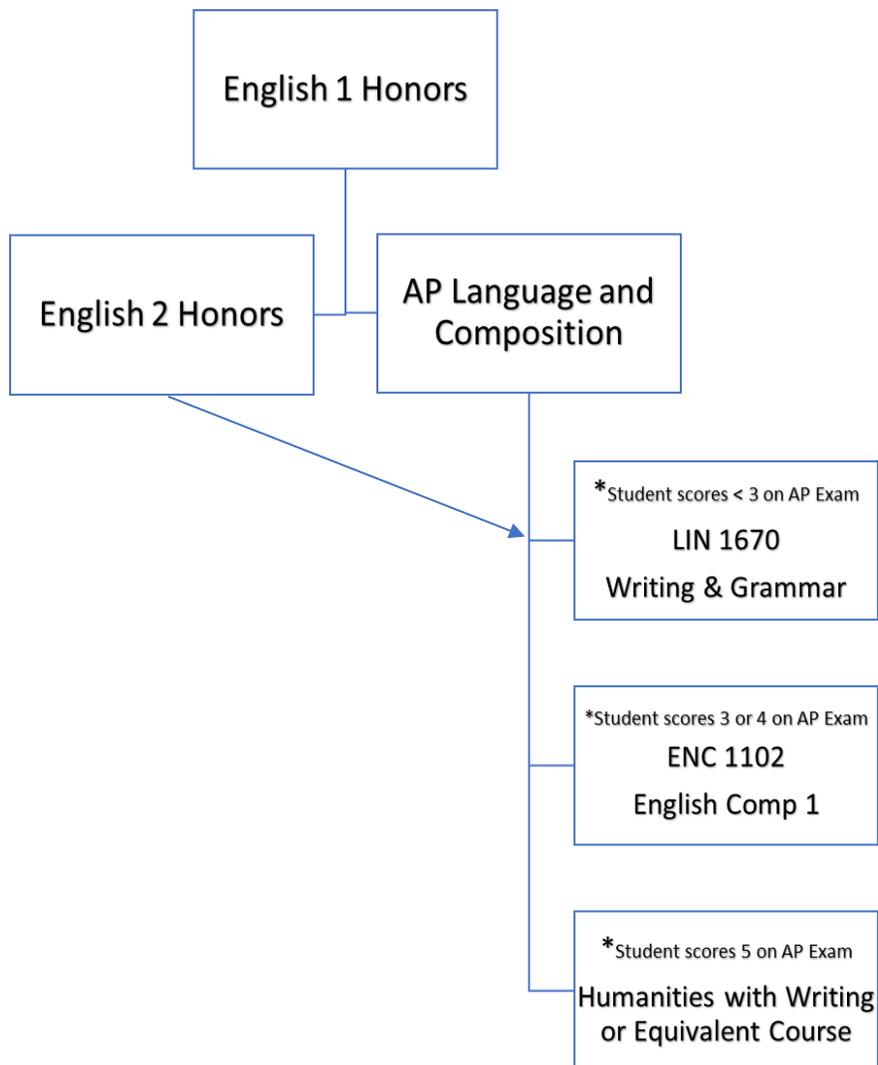


Course Sequence for High School and College

English and Communication

Requirements

- 4 - High School Credits, including 9th Grade (hc)
- 6 - College Credits (cc)
- ++Gordon Rule Classes – writing requirement
- * Course meets general education requirements for AA



HUMANITIES

Requirements

6 - College Credits (cc) Required for AA (3 cc core humanities)
(t) – Speaking component

- ❖ Gordon Rule Class – writing requirement

Non-Speaking Component Courses

❖ AML 2010	American Literature I	3 cc	1 hc
❖ AML 2020	American Literature II	3 cc	1 hc
❖ ENL2012	English Literature I	3 cc	1 hc
❖ ENL2022	English Literature II	3 cc	1 hc
❖ LIT 2090	Contemporary Literature	3 cc	.5 hc
❖ LIT 2100	World Literature I	3 cc	1 hc
❖ LIT 2120	World Literature II	3 cc	1 hc
❖ ARH 1000*	Humanities Art	3 cc	.5 hc
❖ PHI 2010*	Introduction to Philosophy	3 cc	.5 hc
❖ REL 2300	Introduction to World Religions	3 cc	.5 hc

Speaking Component Courses

❖ ARH1000*	Art Appreciation	3 cc	.5 hc
❖ ARH 2050	Art History: Pre-Renaissance	3 cc	.5 hc
❖ ARH 2051	Art History: Renaissance to 18 th	3 cc	.5 hc
❖ ARH 2060	Architecture History	3 cc	.5 hc
❖ ARH 2402	Art History: Modern Art	3 cc	.5 hc
❖ HUM 1020*	Humanities – Introduction	3 cc	.5 hc
❖ MUH 1001	Humanities – Music	3 cc	.5 hc
❖ MUL 1010*	Music Appreciation	3 cc	.5 hc
❖ PHI 2600	Introduction to Ethics	3 cc	.5 hc
❖ THE 2000	Theater Appreciation	3 cc	.5 hc
❖ THE 2071	Humanities – Cinema Appreciation	3 cc	.5 hc
❖ THE 2100	Introduction to Theatre History	3 cc	.5 hc
❖ THE 2300	Dramatic Literature	3 cc	.5 hc

*Core humanities



MATH SEQUENCE

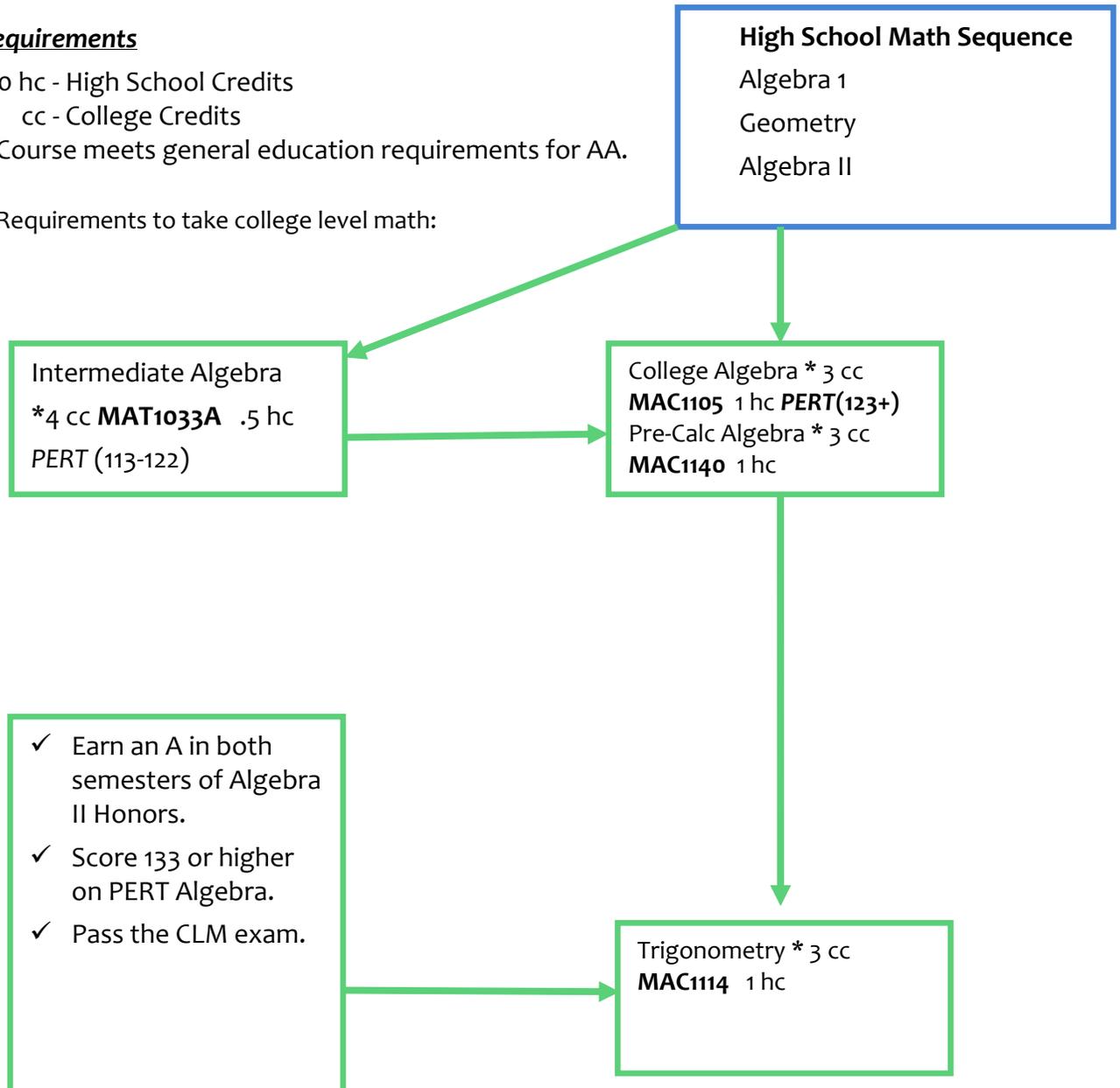
Requirements

4.0 hc - High School Credits

6 cc - College Credits

* Course meets general education requirements for AA.

PERT Requirements to take college level math:



Additional college math courses are located in NWFSC Course Catalog.



Natural Science

Requirements

3.0 hc - High School Credits

8 cc - College Credits - One Biological Science class and One Physical Science class.

Biological Science

		College Credit	Dual List	Bright Futures
BOT 1010C	Botany	4 cc	1 hc	1 bf
BSC 1005	General Biology	3 cc	.5 hc	.5bf
BSC 1010C	Principles of Biology I	4 cc	1 hc	1 bf
BSC 1011C	Principles of Biology II	4 cc	1 hc	1 bf
BSC 1085C	Anatomy & Physiology I	4 cc	1 hc	1 bf
BSC 1086C	Anatomy & Physiology II	4 cc	1 hc	1 bf
BSC 2020C	Human Struc & Funct	4 cc	1 hc	1 bf
PCB 2011C	Cell Biology	4 cc	1 hc	1 bf
ZOO 1010C	Zoology	4 cc	1 hc	1 bf

Physical Science

AST 1002	Astronomy	3 cc	.5 hc	.5 bf
CHM 1025	Chemical Science	3 cc	.5 hc	.5 bf
CHM 1032C	Gen Chem for Life Sci	4 cc	1 hc	1 bf
CHM1032L	Gen Chem for Life Sci Lab	1 cc	.5 hc	.5 bf
CHM 1045C	College Chemistry I	4 cc	1 hc	1 bf
CHM 1046C	College Chemistry II	4 cc	1 hc	1 bf
ESC1000	Earth Science	3 cc	.5 hc	.5 bf
EVS1001C	Environmental Sciences	4 cc	1 hc	1 bf
GLY 2010C	Physical Geology	4 cc	1 hc	1 bf
GLY 2100C	Historical Geology	4 cc	1 hc	1 bf
ISC1003	Natural Disasters	3 cc	.5 hc	.5 bf
ISC1004C	Integrated Natural Science	4 cc	1 hc	0 bf
MET 1010	Intro to Meteorology	3 cc	.5 hc	.5 bf
OCE 1001C	Intro to Oceanography	4 cc	1 hc	1 bf
OCE1013C	Aquatic Environmental Sci	4 cc	0 hc	0 bf



* Required for high school graduation

-Students that earn a 3 on the AP US History Exam will be awarded credit for AMH2010.

-Students that earn a 4 or 5 on the AP US History Exam will be awarded credit for AMH2010 and AMH2020.

Electives

Electives during the 11th and 12th grade years are vast. Each semester new courses are available. Full time dual enrollment students will enjoy the privilege of selecting from these courses. For the most recent courses please see: <http://catalog.nwfsc.edu/>

Graduation Requirements for High School and AA Degree

High School Graduation Requirements

24 Credit Traditional Diploma (2.0 GPA required)

- 4.0 Credits in English
- 4.0 Credits in Math (Algebra I or higher, Geometry) Pass EOC's
- 3.0 Credits in Science (2 with lab)
- 1.0 Credit in Physical Education & Personal Fitness
- 1.0 Credits in American History
- 1.0 Credits in World History
- 0.5 Credits in Economics
- 0.5 Credits in American Government
- 1.0 Credits in Fine/Practical Arts
- 8.0 Electives

Maintain minimum GPA standards of 2.0.

[Enrollment at SCHS is contingent upon the student maintaining a 3.0 un-weighted GPA]

Requirements for AA Degree

The A.A. degree curriculum requires the following.

1. Complete a minimum of 60 college credits per the following distribution:
 - Complete 36 credit hours of general education courses distributed appropriately across the Communications, Humanities, Social Sciences, Mathematics, Natural Sciences, and General Education Elective Categories.



- Complete 24 credit hours of non-occupational college credit electives. (Students should consult with a counselor or advisor to select the electives most appropriate to their intended baccalaureate program.)
2. Meet the minimum grade and writing requirements specified in FAC Rule 6A-10.030 the “Gordon Rule”.
 - Attain a grade of “C” or higher in each Gordon Rule writing course (any general education course from the Communications or Humanities Categories, and those designated as Gordon Rule in the Social Science Category), whether credits in such courses are earned at Northwest Florida State College or elsewhere.
 - Complete the Gordon Rule writing requirement; (students who complete 6 credits each from the Communications and Humanities Categories, and an additional Gordon Rule Social Science course, will satisfy this requirement).
 - Attain a grade of “C” or higher in each Gordon Rule Mathematics course (any course from the Mathematics Category that is used to meet A.A. general education requirements), whether credits in such courses are earned at Northwest Florida State College or elsewhere.
 3. Complete at least 15 credits at Northwest Florida State College; (normally, an A.A. degree seeking student will be required to complete his/her last fifteen credits at Northwest Florida State College) per semester.
 4. Maintain minimum GPA standards as specified in the graduation requirements section.
 5. Meet all general college graduation requirements.

The Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private postsecondary educational institution within three years of high school graduation.

The Bright Futures Scholarship Program is the umbrella program for all state funded scholarships based on academic achievement in high school. The three scholarships are the Florida Academic Scholars Award, the Florida Gold Seal Vocational Scholars Award and the Florida Merit Scholars Award.

For additional information go to www.floridastudentfinancialaid.org



Important Dates and Information

Visit www.seasideschools.net for Current Registration
Deadlines and Application Materials.



PERT Testing:

hardesters@nwfsc.edu

Additional information about Seacoast Collegiate High School

Dr. Scott O'Prey, Principal – 850-200-4170 or opreys@seasideschools.net

Dr. Holley Handley, Director of Advising – 850-797-6600, handleyh@seasideschools.net

Mrs. Sherri Rainer, Guidance Counselor – 850-200-4167, rainers@seasideschools.net

Mrs. Katrina Black, Lead Teacher – blackk@seasideschools.net

