


## 5th Grade Assignment Calendar

### Week of March 30 - April 3

\*Students will follow their regular schedule through the Digital Day and work on the following assignments throughout the week.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b> All directions and links posted in google classroom.	<b>MILE MONDAY ROUTINE:</b>	<b>FITT BINGO:</b>	<b>FITT BINGO:</b>	<b>FITT BINGO:</b>	<b>FITT BINGO:</b>
<b>Language Arts/ Social Studies</b>  All directions and links will be posted on ELA/SS Google Classroom.	-Achieve3000: "Articles of Confederation" <a href="#">Article and Activity Questions only</a>  -Mr. Bett's "Articles of Confederation" Youtube clip <a href="#">view only</a>  -Journal Entry #1	-"Finding Buried Treasure: Uncovering the Theme" Tutorial  -Story of the Week: "Thank You, Ma'am" by Langston Hughes <a href="#">Listen only</a>	-Independent reread of "Thank You, Ma'am"  -Text evidence for statements of theme assignment  -Journal Entry #2	-Independent reread and annotation of "Thank You, Ma'am"  -"Thank You, Ma'am" literary analysis questions regarding theme	-IXL: B.1 "Determine the themes of short stories"  -Book entries, <a href="#">if needed</a> <a href="http://tinyurl.com/bookgoal5">tinyurl.com/bookgoal5</a>  -Journal Entry #3
<b>Science</b> Please go to Google Classroom	-Organ Systems Game - All Systems Go - Organ system Study Jam Review (Skeletal, Muscular and Urinary Systems)	Nervous System <a href="https://www.floridastudents.org/PreviewResource/StudentResource/167347">https://www.floridastudents.org/PreviewResource/StudentResource/167347</a> Answer the google classroom Questions	Study Jam Review (Circulatory, Respiratory, and digestive Systems)  Study Island: Organ Systems:	Organ System Review:  Study Island: Organ Systems:	Science Quizizz Test Over the organ systems

<p><b>Math</b> Please go to Google Classroom.</p>	<p><b>Classifying Triangles/Quadrilaterals</b> 1) Watch Video: <a href="#">Classifying Triangles Video</a> 2) Complete <b>Khan Academy</b> assignments</p>	<p><b>Classifying Triangles/Quadrilaterals</b> 1) Log on to <b>Learning Farm</b> 2) Click 2-Dimensional Figures 3) Complete the Lesson 4) Complete 20 questions on game mode or test mode</p>	<p><b>Classifying Triangles/Quadrilaterals</b> 1) Log on to <b>IXL</b> 2) Complete BB.1, BB.2, and BB.3</p>	<p><b>Classifying Triangles/Quadrilaterals</b> <b>Complete the tutorial:</b> <a href="https://www.floridastudents.org/PreviewResource/StudentResource/181589">https://www.floridastudents.org/PreviewResource/StudentResource/181589</a></p>	<p><b>Classifying Triangles/Quadrilaterals</b> 1) Log on to <b>Study Island</b>. 2) Complete 2-Dimensional Figures (B.6) assignment 3) Complete Triangles and Quadrilaterals <b>Quizizz</b>. You can find the code on Google Classroom.</p>
<p><b>Reading-</b> Ms. Serena Instructions in google classroom.</p>	<p>You will read the story <i>Mother and Daughter</i>.</p>	<p>You will read the story <i>The Drive In Movies</i>.</p>	<p>You will answer the question in google classroom comparing the stories read this week.</p>		

<p><b>Elementary Spanish</b> Ms. Wood</p> <p>Google Classroom Google Slide</p> 	<p>Central American Spanish Speaking Countries</p> <p><b>See Presentation:</b> <a href="#">Here</a> (Also available in Google Classroom)</p> <p><b>Take Notes in Chart:</b> Complete 1st / 2nd columns only</p> <p><a href="#">Here</a> (Also available in Google Classroom)</p> <p><b>STUDY:</b></p> <ol style="list-style-type: none"> <li><b>Mnemonic Device</b> (1st Column)</li> <li><b>Countries (Países)</b> (2nd Column)</li> </ol>	<p>Central American Spanish Speaking Countries</p> <p><b>Practice:</b></p> <ol style="list-style-type: none"> <li>Mnemonic Device: M G E H N C P</li> </ol> <p><b>See Presentation:</b> <a href="#">Here</a> (Also available in Google Classroom)</p> <ol style="list-style-type: none"> <li>Label the 4 Regions of the Spanish Speaking World and the Central American Countries</li> </ol> <p>(Write on your Blank Map) <a href="#">Here</a></p> <p>(Also available in Google Classroom)</p>	<p>Central American Spanish Speaking Countries</p> <p><b>CAPITALS</b></p> <p><b>See Presentation:</b> <a href="#">Here</a> (Also available in Google Classroom)</p> <p><b>Take Notes in Chart (La Capital)</b> Complete 3rd column only <a href="#">Here</a></p> <p>(Also available in Google Classroom)</p> <p><b>AND</b> On your blank map - Tuesday</p>	<p>Central American Spanish Speaking Countries</p> <p>We will attempt our first live class meeting. Please see Google classroom for link to join.</p> <p>OR</p> <p>Watch the videos posted in Google Classroom.</p> <p><b>Take Notes on: Questions and Phrases used to discuss the countries and capitals.</b></p>	<p>Central American Spanish Speaking Countries</p> <p><b>See Presentation: Describing Flags</b> <a href="#">Here</a> (Also available in Google Classroom)</p> <p><b>Complete Chart: Describe la bandera (Column 4) Describe each flag's color and what is on the flag.</b> <a href="#">Here</a></p> <p><b>Central America CHART Due: 4/3/20 Friday 3pm</b></p> <p><b>*THERE WILL BE A QUIZZZ QUIZ WEDNESDAY 3/8/20</b></p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Electives and Intensive Classes:**

<b>Intensive Math :</b>	<b>Intensive Reading</b> See Mrs. Goulding's Google Classroom for assignments
-------------------------	-------------------------------------------------------------------------------

<b>Band</b> Join the 5th grade google classroom with the code: iclq dzq  All charts are in google classroom. Practice log: 30 min per day, log start time, log end time, have parents sign.	<b>Art</b> Our project this week, Artist Choice, will be emailed to you through Teacherease. There are four drawings for you to choose from. One drawing will be due on Friday.
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------